

Student Name: _____
 Homeroom Teacher: _____
 School Year: _____

Grade: 06

Elementary School
- Principal



Reporting Scale - Academic Indicators

Academic indicators reflect student progress towards End of the Year grade level standards.

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
 E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
 NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record

T1 T2 T3

Absent
Tardy

Class: 06ELA / 02 English Language Arts 6th Gr
Teacher: _____

| | T1 | T2 | T3 |
|---|----|----|----|
| Reading Literature | | | |
| Use evidence to support analysis of what the text says, as well as inferences drawn from the text. | | | |
| Determine the text structure / point of view and analyze how these factors contribute to the overall themes of the text. | | | |
| Reading Informational Text | | | |
| Understand texts in order to determine central ideas, cite evidence and provide analysis. | | | |
| Determine the text structure / point of view and analyze how these factors contribute to the overall meaning of the text. | | | |
| Writing | | | |
| Create, plan and revise clear and coherent writing for a variety of purposes. | | | |
| Utilize sources in order to gather, evaluate and synthesize information. | | | |
| Speaking and Listening | | | |
| Engage in collaborative discussions, interpret information and express ideas clearly related to the topic of study. | | | |
| Use adequate volume, appropriate eye contact and clear pronunciation when communicating. | | | |
| Language | | | |
| Demonstrate and apply an understanding of the English Language including grade appropriate vocabulary. | | | |

Class: 06MTH / 02R Mathematics 6th Gr
Teacher: _____

| | T1 | T2 | T3 |
|---|----|----|----|
| Ratios and Proportional Relationships | | | |
| Understand ratio concepts and use ratio reasoning to solve problems. | | | |
| The Number System | | | |
| Apply and extend previous understandings of multiplication and division to divide fractions by fractions. | | | |
| Multiply and divide multi-digit numbers and find common factors and multiples. | | | |
| Apply and extend previous understandings of numbers to the system of rational numbers. | | | |
| Expressions and Equations | | | |
| Apply and extend previous understandings of arithmetic to algebraic expressions. | | | |
| Reason about and solve one-variable equations and inequalities. | | | |
| Represent and analyze quantitative relationships between dependent and independent variables. | | | |
| Geometry | | | |
| Solve real-world and mathematical problems involving area, surface area, and volume. | | | |
| Statistics and Probability | | | |
| Develop understanding of statistical variability. | | | |
| Summarize and describe distributions. | | | |
| Mathematical Practices | | | |
| Make sense of problems and persevere in solving them. | | | |
| Construct viable arguments and critique the reasoning of others. | | | |

Class: 06SS / 02R Social Studies 6th Gr
Teacher: _____

| | T1 | T2 | T3 |
|--|----|----|----|
| Social Studies | | | |
| Through the process of historical inquiry, explain how economic, political, geographical and/or social issues influence society. | | | |
| Develop claims and arguments using multiple sources and communicate conclusions for varied audiences. | | | |

Class: 06SCI / 02R Science 6th Grade
Teacher: _____

| | T1 | T2 | T3 |
|---|----|----|----|
| Science | | | |
| Build and deepen and knowledge of core concepts to form a scientifically based view of the world. | | | |
| Apply knowledge of core ideas to make connections across the disciplines of science and engineering. | | | |
| Through systematic investigations, apply science, measurements and engineering practices to problem solve and create scientific explanations. | | | |

Class: 06ART / Art 6th Gr
Teacher: _____

| | T1 | T2 | T3 |
|--|----|----|----|
| Art | | | |
| Create, revise and refine artistic work. | | | |
| Analyze, interpret and respond to art and its connection to society and culture. | | | |

Class: 06MU / Music 6th Gr
Teacher: _____

| | T1 | T2 | T3 |
|--|----|----|----|
| Music | | | |
| Compose, analyze and perform musical selections. | | | |
| Analyze, interpret and respond to music and its connection to society and culture. | | | |

Class: 06PE / Physical Education 6th Gr
Teacher: _____

| | T1 | T2 | T3 |
|---|----|----|----|
| Physical Education | | | |
| Demonstrates knowledge and application of concepts, principles and strategies in a variety of motor skills and movement patterns. | | | |
| Apply knowledge and skills to achieve and maintain lifelong health and physical fitness. | | | |

Reporting Scale -Social Emotional Learning Standards

Academic indicators reflect student progress towards End of the Year grade level standards.

- M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
- E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
- NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

| | | | |
|---|----|----|----|
| Class: 06SELS / 02 Social Emotional Learning Stan | | | |
| Teacher: | | | |
| Social Emotional Learning Standards | T1 | T2 | T3 |
| Identify and manage one's emotions and behavior | | | |
| Recognize personal qualities and external supports | | | |
| Demonstrate skills related to achieving personal and academic goals | | | |
| Recognize the feelings and perspectives of others | | | |
| Recognize individual and group similarities and differences | | | |
| Use communication and social skills to interact effectively with others | | | |
| Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways | | | |
| Consider ethical, safety, and societal factors in making decisions | | | |
| Apply decision-making skills to deal responsibly with daily academic and social situations | | | |
| Contribute to the well-being of one's school and community | | | |